

California State Board of Education
Agenda Summary
May 6 & 7, 2015

The following table is a summary of assessment and accountability items on the SBE Agenda. Use the following link to access the full SBE Agenda for more information regarding specific or additional items: <http://www.cde.ca.gov/be/ag/ag/yr15/agenda201505.asp>

Item #	Subject	Action
<u>Item 1</u>	Subject: ETS Contract - CAASPP	APPROVED Scope of Work - ETS • Fixed Contract price (approx. \$76M for 2015-16 & \$84M for 2016-17 and annually thereafter) • Two- to three-week turn-around for electronically reporting student results for CAASPP computer-based assessments • An electronic version of the Individual Student Report (ISR) available within four weeks after student completes testing. Electronic ISR will be available in up to five languages • Six-week turn-around for electronically reporting student results for CAASPP paper/pencil assessments • Involve CA teachers to the maximum extent possible in the hand-scoring of CAASPP assessments with a large component focused on PD – for \$20 per hour (\$13 for non-teachers, the industry standard) • Develop computer-based NGSS-aligned assessment • Continue providing an Alternate Assessment • Project Monitors = CDE: Lily Roberts, ETS: Tom Foster
<u>Item 2</u>	Subject: CAASPP Update	Informational Item <u>Smarter Balanced Summative Assessments</u> • Student Results available in TOMS 2-4 weeks after student completes a test in one of the content areas • 5 Post-test workshops scheduled for May – June • Aggregate results released via Dataquest in August or early September. State, County, District and School-level reports disaggregated by study group • CDE is in process of developing “Guide to Student Score Reports” for parents (ETA-May 2015) and a 4-minute “Student Score Report” video for all audiences (ETA-TBD) • CDE & UCLA are developing parent resources that will provide exemplar items at various achievement levels, similar to the STAR Parent Information Guides. Initial Guides will be for grade spans. • Paper ISRs will arrive in LEAs after 8 weeks – late August

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<u>Item 2</u>	Subject: CAASPP Update <i>(continued)</i>	Informational Item, <i>(continued)</i> <u>Smarter Balanced Summative Assessments</u> <i>(continued)</i> - Electronic reports are intended to support instructional decisions, not for accountability purposes. Reports are “dynamic”, information is updated nightly <u>Smarter Balanced Interim Assessments</u> - Over 500K ICAs and almost 600K IBAs have been completed since January 28, 2015 release date - Consortia reimbursed CA \$1.5M for missing Interims release data. CDE would like Governor to assign this \$\$ toward teacher professional development “Teacher View” went operational May 5, 2015 <u>California Alternate Assessment – Field Test</u> - Testing Window = April 15 – June 10, 2015 - CA is still exploring the option of using the NCSC in 2015-16 <u>Next Generation Science Assessment</u> CCSSO Collaborative: - Developing an Assessment Framework (Test design, item specification, content parameters, model items, accessibility) –ETA May 2015 - Development of secure item bank to be shared with member states (Scheduled for July 2015 – June 2016) 2-year NGSS assessment system project in conjunction with Stanford SNAP (Science NG Assessment Project) and other states with a grant from Bechtel Foundation to develop performance task items - Planning on embedding NGSS resources in the Digital Library - CDE suggests downplaying ISR for CST-Science results. SBE indicates “keen interest” in seeing Science-NGSS results provided equal focus on the ISR <u>Technology Update</u> 47 districts across CA do not have internet access - Approximately 1,700 students impacted - Unlikely Dataquest reports will be released any earlier in coming years. CDE must collect and analyze information from all LEAs in CA in preparation for accountability reporting prior to Dataquest release - CDE is in the process of determining what CST/API/AYP Dataquest reports will remain when SBAC results are available and new state and federal accountability systems are determined

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<u>Item 3</u>	Subject: Title III Accountability Workbook Updates	APPROVED • Include LEAs that receive a Title III subgrant to serve immigrant children and youth who are also ELs in the Title III Accountability Reports as required by the Feds. Group size = 50 CELDT records
<u>Item 9</u>	Subject: ESEA CA - Title I Accountability Workbook Amendments	DEFER THIS ITEM TO JULY 2015 SBE AGENDA • Board requested information on how many LEAs/Schools would meet the 90% target before making a decision CA interested in submitting one additional request to Feds: • Identify 90% as the attendance rate for the additional AYP indicator for Elementary Schools, Middle Schools and Elementary School Districts

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<u>Item 10</u>	Subject: New Accountability System to Support LCFF	INFORMATIONAL ITEM PHASE 1: (Accountability System Discussion) • System Coherence – presentations from David Conely and Linda Darling-Hammond ○ Accountability system should support <i>Continuous Improvement</i> ○ Multiple Measures with LESS emphasis on annual assessment results and more focus on college and career readiness. Testing does NOT equal accountability ○ Accountability SYSTEM must include support for high quality teaching & learning, meaningful learning, professional capacity development, address achievement AND equity & opportunity gaps ○ <i>Political Accountability</i> = LCAP; <i>Professional Accountability</i> = licensure, PD, accreditation; <i>Performance Accountability</i> = monitoring LEAs/Schools across state's 8 priorities ○ Input Measures = HQ Teachers, Attendance; Process Measures = surveys, attn. reports; Outcome Measures ○ Move from "Inventory" (read: 'compliance') to "Systems Improvement" identifying and determining causal relationships (Ex: Attendance [process] impacts dropout rates, graduation rates [outcome]; CCSS Implementation [process] = Test score gains, CC Readiness, CC pathway [outcome]; AP/IB courses [outcome] connected to MS/HS collaboration, # of teachers attending AP training [process] AKA <i>LEADING INDICATORS</i> ○ "Fitbit" data vs. "post-mortem" data Dr. Conely suggests the state collect and display the data then allow the local LEA to determine what to do with the data • SBE needs to determine what additional data, if any, should be collected at the state level to incentivize the right items

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<u>Item 10</u>	Subject: New Accountability System to Support LCFF <i>(continued)</i>	INFORMATIONAL ITEM <i>(continued)</i> • Some states & most countries allow local assessment scores to account for some portion of student assessment results • Dashboard could allow for individual LEA input/update on a regular/dynamic basis and also include state-defined annual/static data points • Data Visualizations can be used to support public understanding of a 'multiple measures' dashboard <u>Major Changes to Draft LCAP Rubric</u> ○ Include only data <i>analysis</i>. Move content of <i>Outcome & Practice</i> reflections to complementary tools and resources ○ Further develop “<i>standards of performance</i>” for each priority area ○ Create displays & analysis for Outcomes and Progress relative to statewide & local “<i>reference points</i>”, including for subgroups ○ Use same/similar data files as SARC • Rubric will be on-line with <i>Analysis</i> data prepopulated from CALPADS and other sources (similar platform as SARC) • Rubric is NOT the accountability system. Revised accountability system requires new legislation. Rubric WILL inform accountability system • Test version of rubric available prior to July 2015 SBE mtg ○ SBE requests draft rubric with sample data for upcoming meetings • SBE requests clarification regarding what must be identified/approved by the SBE as a ‘LCFF Rubric’ by October 2015, the date defined in statute • CDE indicates data can be displayed without having to predetermine performance targets/standards
<u>Item 12</u>	Subject: SES Provider List Update	APPROVED with clarifications • 2015-17 SES list updated with results from provider appeals • <i>Student Nest</i> moved to July meeting to allow CDE time for further review

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<u>Item 13</u>	Subject: SES Waiver	APPROVED - Request a 4-year SES waiver from ED If waiver is approved: - Allows LEAs to use the 20% SES set-aside to provide extended day intervention in ELA, Math & Science administered by the LEA - LEAs may continue to use 5% of the set-aside for choice-related transportation CDE reports approximately \$570 million has been spent on SES by LEAs in the last three years
<u>Item 17</u>	Subject: Approval of 2014-15 Consolidated Applications	APPROVED ON CONSENT
<u>Item 18</u>	Subject: History/Social Science Framework Update	APPROVED ON CONSENT - Revised, extended timeline due to the large volume of public comment and feedback received - No funding was associated with the revision process after it was reinstituted by SB1540 after being suspended by AB X4-2 and SB 70 - CDE has requested \$120,000 for contracts with writers and content experts New Timeline: - IQC reviews draft Framework = July – October 2015 - Framework Hearings = November 19-20, 2015 - Framework to SBE for approval = May 2016 - Framework Publication = Fall 2016
<u>Item 19</u>	Subject: Professional Learning Standards	APPROVED ON CONSENT - QPLS = Quality Professional Learning Standards - GbD = Greatness by Design http://www.cde.ca.gov/pd/ps/qpls.asp